

Close Printer Friendly

Applicant: 80 6021
Community
Charter
School of
Paterson -
Passaic
American
Rescue Plan

Application Sections

American Rescue Plan Consolidated 

Application: - ESSER -
Cycle: 00-
Original
Application

**Project
Period:**
3/13/2020
-
9/30/2024

Printer-Friendly

LEA Plan for Use Of Funds

Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

COVID-19 transmission reduction requires changes in school buildings as well as the behavior of people in the school community. Therefore, consistent with the most recent CDC guidance on reopening schools, the Charter School will implement a number of prevention and mitigation strategies to continuously and safely open and operate schools for in-person learning. These include HVAC/Re air ventilation upgrades (\$1,688,649 through FY 2024) and continued work to complete facility improvements that provide increased ventilation and filtration of air within facilities.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Expanded summer learning for students most at risk of falling behind, with focus on concepts to support success in the next year's curriculum. Twenty (20) teachers will be hired during the summer of FY 2022 and FY 2023 at a total cost of \$155,000.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section

2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Summer Camp budgeted at \$40,000 to provide the benefit to mental and emotional health derived from exercise, outdoor play and exposure to nature. In school mental professionals budgeted at \$45,000 will be provided to support pandemic-related social and emotional needs of students disproportionately impacted by the COVID-19 pandemic across subgroups. Afterschool Enrichment budgeted at \$866,250 - the Charter School will hire 10 Retired Teachers to provide 1:1 tutoring to students in need in the areas of Math, ELA and Science.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The interventions being implemented by the Charter School as described in this application address the disproportionate impact of COVID-19 across the Charter School's population which is over 90% students of color and low-income families. The interventions include several instructional support provided to students in addressing the academic impact of lost instructional time, as well as supports to respond to the academic, social, emotional and mental needs of all students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Charter School has and continues to engage in meaningful consultation with internal stakeholders: open survey provided to parents and publicly posting of its plan with invitation to comment on the Charter School's website. The Charter School continues to engage in individual conversations with stakeholders across representative groups. This work of meaningful engagement will continue on a regular basis throughout the fund period.