



Community Charter
School *of* Paterson

Hybrid Learning Plan

Continuity of Instruction

Parent/Guardian Guide



This plan has been developed to provide continuity of teaching and learning in the event student(s) will need to quarantine or isolate due to the Covid-19 pandemic. This plan is structured to guide teachers, parents and guardians on hybrid learning expectations while learning remotely. The Hybrid Learning Plan was developed in collaboration with the C&I and Technology Departments under the direction of the Director of Technology and Assessment and the CEO of CCSP.

Community Charter School of Paterson

Hybrid Instruction for Continuity of Learning During Quarantine / Isolation

At CCSP we believe in providing quality education even when students have to quarantine and stay isolated due to Covid-19 Exposure or illness.

Having a full understanding that circumstances related to quarantine and isolation vary considerably from student to student, the following framework provides the families with what to expect should their children need to quarantine or isolate.

Student / Family Expectations During Remote Learning

- ❖ Students will follow their daily schedule
- ❖ Students login to [Google Meet](#)/Zoom to access live instruction.
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- ❖ Students should stay on mute unless the teacher directly asks the student in quarantine to unmute and ask questions or respond to questions.
- ❖ Students access the learning materials from the Google Classrooms
- ❖ In the case where textbooks/workbooks/print materials are used, families will be expected to pick up the materials.
- ❖ Reduced screen time will be promoted in younger grades (k-1)
- ❖ At the discretion of the instructor, classroom sound and cameras may remain off during periods of independent practice by students.
- ❖ Students (and elementary parents) will be responsible for monitoring their own progress and participation during the class sessions.
- ❖ Provide their kids with a space congenial for learning and materials needed for learning. Contact your child's school if you need learning supplies.
- ❖ Students should be dressed appropriately in school uniform, sitting upright, prepared to participate and engage in learning during remote instruction.
- ❖ Students should refrain from, including but not limited to, eating, dressing inappropriately (i.e. pajamas, boxers, etc.), lying in bed, going to the store and playing with toys or video games while learning remotely

Access to Materials for Daily Instruction

- ❖ All learning materials / comparable learning materials will be made available in Google Classroom by the content area teacher.
- ❖ Students will have access to online materials including readings, videos, and models supplied by the teacher in the designated Google Classroom topic area.

Additional Student Support

- ❖ Virtual student support sessions will be provided to the greatest extent possible.
- ❖ These may be small group or individual sessions with the classroom teacher or other staff members, before, during, or after school hours, depending on staff availability.
- ❖ Asynchronous resources / study materials may also be provided by the teacher in Google Classroom if necessary to supplement live instruction

Technology

- ❖ To facilitate remote learning every student who is quarantined / isolated, will receive a device from CCSP if not previously provided.
- ❖ CCSP Middle School students have been provided with a device for online learning and are expected to take their devices from home and bring a fully charged device to school each day.

Testing Considerations

- ❖ CCSP highly encourages all assessments to be administered in-person to maintain security and validity to produce accurate academic data to drive instruction. Assessments can be conducted remotely, if necessary with the exception of State mandated assessments.
- ❖ Reasonable flexibility with testing dates will be given for district and/or school assessments (i.e. NWEA, End of Unit and Benchmark assessments, etc.).
- ❖ One exception is the State mandated testing that must be administered in-person in a secure testing environment (i.e., Start Strong and NJSLA).
- ❖ Every attempt will be made to test students on these assessments when they are able to return to school – within the state approved testing window

Special Education

- ❖ Special Education/504 Students should enjoy a Least Restrictive Learning Environment alongside their non-classified classmates. Whereby the teachers provide inclusive and welcoming principles to classroom practices which reduce learning barriers and make learning accessible to all. Equitable access can be achieved through setting goals, adjusting materials, varying instructional methods and technologies, and using relevant assessment methods.
- ❖ Parents and Teachers should support the Special Education students to attend class, follow instructions, complete assignments and adhere to CCSP's student code of conduct.

Remote Learning General Accommodations (applicable per IEP / 504 / I&RS Plan)

MATH & SCIENCE

- ❖ Students are allowed to use a calculator at home for math. (They may get one from school or use the basic calculator app on the cell phone)
- ❖ Students will have access to text to speech apps where necessary.
- ❖ Where necessary, students will have access to videos that reinforce the conceptual understanding.
- ❖ Instructors will provide access to online manipulatives for hands-on learning.
- ❖ Access to modified work, guided notes and anchor charts

ELA & SOCIAL STUDIES

- ❖ Text to Speech
- ❖ Access to modified work, guided notes and anchor charts.

Tracking and Defining Attendance

- ❖ Students who are quarantining/isolating will be marked as Quarantine (**Q**) by the school nurse or the attendance secretary and is classified as an excused absence.

References:

[NJ DOE Guidance for Continuity of Learning,](#)
[NJ Restart Plan Document](#)